

BOSTON PUBLIC SCHOOLS



OFFICE OF THE SUPERINTENDENT

MEMORANDUM

TO: Chairperson and Members Boston School Committee

FROM: Mary Skipper
Superintendent

SUBJECT: Grants for Approval

DATE: December 4, 2024

Attached please find the grants that will be put forth for School Committee approval on December 4, 2024. Should you wish to review this in more detail, the complete grant proposals have been filed with the Office of the Secretary to the School Committee.

Thank you for your cooperation. If you have any questions, staff is available to respond.

BOSTON PUBLIC SCHOOLS



OFFICE OF THE CHIEF FINANCIAL OFFICER

MEMORANDUM

TO: Mary Skipper
Superintendent

FROM: David Bloom
Chief Financial officer

SUBJECT: Grants for Approval

DATE: December 4, 2024

Attached please find the grants for approval by the School Committee. Full copies of the grant proposals are available for your review and will be filed with the Office of the Secretary to the School Committee.

Signature:

Grants for School Committee Approval

December 4, 2024

Amount	FY	Grant Name	Status	Program Manager	Focus Area	Site(s)
\$360,000	2025	CBHM Research and Data	Increase	Andria Amador, Behavioral Health Services	Behavioral Health Services	Districtwide
\$4037.00	2025	Indian Education Formula Grant	New	Karissa Goff, Director of Partnerships, Partnerships-OFCA	Extended Learning Opportunities	Districtwide
\$324,000	2025	Catalyze New Models Grant	New	Tony King- Boston International Newcomers Academy	Professional Learning and School Innovation	BINcA, Boston International Newcomers Academy
254,178.97	2025	MassGrad	New	Charnae Garrett-Coles	Attendance	Charlestown, BATA, English, Boston Collaborative, BINCA, CASH, Greater Egleston
\$176,243.00	2025	Innovation Pathways Implementation and Support Grant FC419	New	Michelle Sylvaria, Executive Director of Career & Technical Education	Career & Technical Education	Dearborn STEM Academy, Holland High School of Technology, Brighton High School, Excel High
\$42,925,206	2025	Title I, Parts A and D	Continuing, annual entitlement	Director of State & Federal Programs, Finance	Student opportunities and family engagement	Districtwide
\$2,656,104	2025	Title II, Part A	Continuing, annual entitlement	Director of State & Federal Programs, Finance	Teacher and Leader Quality	Districtwide
\$2,313,954	2025	Title III Part A	Continuing, annual entitlement	Brittany Baggett, Office of Multilingual and Multicultural Education	English Language Acquisition	Districtwide
\$3,161,049	2025	Title IV, Part A	Continuing, annual entitlement	Director of State & Federal Programs, Finance	College and Career Readiness, Social Emotional Wellness, Technology Access	Districtwide

\$480,000	2025	CommCorp: Career Technical Initiative (Round 9)	New	Kristen D'Avolio, Adult Education	Career & Technical Education	Dept. of Adult Education/ Boston Central Adult High School at Madison Park High School
Total		\$52,654,772				

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name	CBHM Research and Data- BPS25502
School/ Department	BPS Behavioral Health Services
Program Manager Contact	Andria Amador, Senior Director of Behavioral Health Services Behavioral Health Services aamador@bostonpublicschools.org
Grant Description & Purpose	Description: This funding provides for the continued implementation and expansion of the Comprehensive Behavioral Health Model (CBHM).
	This grant will pay for the continued implementation and expansion of the Comprehensive Behavioral Health Model (CBHM) in 78 BPS schools serving over 34,000 students. CBHM provides a continuum of prevention/promotion, at-risk services, and intensive services to meet the behavioral health needs of students. By creating safe and supportive schools and building the capacity of school staff, CBHM helps to address barriers to learning. Critical components of CBHM include MTSS as a framework for student support, workforce development, integrated partnerships, universal screening, and evidence-based interventions.
Desired Outcomes	1: Increased use of evidence-based behavioral health interventions
	2: Increased use of MTSS practices
	3: Workforce develop strategies designed to recruit, train and retain a diverse and highly skilled behavioral health workforce
Grantor	Boston Children's Hospital
	Grant Fund Code (if DESE):
Grantor Contact	Contact Name: Stephanie Gomez
	Address: Boston Children's Hospital Landmark Center 6 th Floor, East Boston, MA 02215
	Phone/Email: Phone: 617-919-1617 Email: stephanie.gomez@childrens.harvard.edu
Funding Source	Private
Annual Award	\$360,000
Total Award	\$360,000
Grant Start Date	07/01/2024
Grant End Date	06/30/2025
Grant Type	Competitive

Carry Forward	No
Numbers Served	45,000 students and 121 schools have access to the universal behavioral health screener and to school psychologists who CBHM supports. 34,000 students are screened in 78 schools.
Key External Partners (if any)	Boston Children's Hospital, UMASS Boston, Boston School-Based Behavioral Health Collaborative, Boston University

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name	Indian Education Formula Grant
School/ Department	Partnerships/OFCA
Program Manager Contact	<i>Karissa Goff, Director of Partnerships, Partnerships-OFCA kgoff@bostonpublicschools.org</i>
Grant Description & Purpose	Description: The Indian Education formula grants support programming for Indigenous students and programs that support their identities.
	This grant will pay for: After school and out of school cultural programs for BPS' Indigenous students.
Desired Outcomes	1: Increased access for Indigenous students and their families to cultural programs
	2: Increased participation in cultural programs
	3: Opportunities for feedback on existing programs and what new ones to offer
Grantor	US Office of Indian Education
	Grant Fund Code (if DESE):
Grantor Contact	Annabelle Toledo
	400 Maryland Ave, SW, LBJ Bldg., 4B116, Washington, DC 20202
	(202) 260-1581/annabelle.toldeo@ed.gov
Funding Source	Federal
Annual Award	\$4037.00
Total Award	\$4037.00

Grant Start Date	07/01/2024
Grant End Date	06/30/2025
Grant Type	Competitive
Carry Forward	No
Numbers Served	Approximately 1,400
Key External Partners (if any)	City of Boston Office of New Urban Mechanics, NAICOB

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name	Catalyze New Model Grant
School/ Department	Boston International Newcomers Academy
Program Manager Contact	Tony King- Head of School tking@bostonpublicschools.org
Grant Description & Purpose	<p>Description: The funding provided by the Barr Foundation helped move BINcA 3.0 forward in important ways during the 2023-2024 school year and our vision for success is to build on the momentum and arrive at concrete benchmarks by the end of the two-year grant cycle. We intend to maintain the priority areas from the first proposal and add one new element. The three focus areas from last year are each long-term endeavors and we are only part way there: Innovating and Deepening our Model, Revisioning and Strengthening our Primary Person Model/Advisory, and Rigor Through Project Based Learning and Innovation. In addition, we will add an element called Centering Students and Families as Community Assets.</p> <p>Our vision of success for the next two-year cycle is for an engaged and curious team of educators to continue to learn how best to support our students and families. In this last year, we dramatically increased our interaction with the Internationals Network, and with the support of this funding, we will have an official designation within the Internationals Network by July 1, 2026. The support will also lead to continued refinement, improvement, and eventually expansion of our Primary Person Model. The next two years will include a continued shift to authentic tasks and projects which are rigorous and aligned to standards. And finally, our vision of success centers students and families as assets in our community making contributions to the school community and beyond.</p> <p>In summary, our elevator pitch is that BINcA is transforming our school community to center the assets of students and families. We are partnering with the Internationals Network to ensure that our community can benefit from decades of similar work in a well-developed network. Our diverse team of educators are equipping our students to solve the problems of today and tomorrow.</p> <p>This grant will pay for: Professional Development with the Internationals Network. Teacher Stipends for committee work. Innovative programming for students and families.</p>
Desired Outcomes	1: Integration into the Internationals Network

	<p>BINcA will continue to deepen our relationship with the Interschools Network with the objective of integrating best practices into our school's instructional model. The integration will be guided by a team of staff who will develop a plan for integration into the Internationals Network and will develop staff and community-facing materials that describe the integrations. The team will have a draft plan ready to present to the Instructional Leadership Team and School Site Council by January 2025.</p>
	<p>2: Even as this is largely a planning year for a new advisory program, we expect to see results from changes in the short time with even stronger results when a new system is fully implemented. With the first phase of changes to our advisory program, we expect to see improvement in two key measures; chronic absenteeism and sense of belonging. We expect to reduce our chronic absenteeism rate from 41% to 31% and increase our average daily attendance from 87% to 91% by the end of the 2023-2024 school year. We also expect to see an increase in the sense of belonging from 44% to 50%.</p>
	<p>3: The focus on rigor will be monitored and implemented in planning and instruction. Throughout the year beginning with the August Institute, Content Planning Teams and Grade Level Teams will use a PBL unit review process to build a shared understanding of rigorous units. We will use the Hess Matrix as a model for ensuring that tasks are rigorous. The review work will be evidenced in CPT and GLT rolling agendas and reflected in our Master PBL Planning Document.</p>
Grantor	Barr Foundation
	Grant Fund Code (if DESE):
Grantor Contact	Contact Name- Manjula Karamcheti
	Address- Two Atlantic Avenue, Boston, MA 02110
	Phone/Email- mkaramcheti@barrfoundation.org
Funding Source	Barr Foundation
Annual Award	\$162,000
Total Award	\$324,000
Grant Start Date	09/20/2024
Grant End Date	8/1/2026

Grant Type	Competitive
Carry Forward	No
Numbers Served	530 students and 75 staff.
Key External Partners	Internationals School Network

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name	MassGrad Promising Practices FC 320
School/ Department	Boston Adult technical Academy, Boston Collaborative High School, BINCA, Charlestown High School, CASH, English High School, Greater Egleston High School
Program Manager Contact	Ajay trivedi, Charlestown highschool, Atrivedi@bostonpublicschools.org Benjamin Helfat, BATA, bhelfat@bostonpublicschools.org Sheri Neasman, Boston Collaborative, sneasman@bostonpublicschools.org Tony King, BINCA, tking@bostonpublicschools.org Marques Simpson, CASH, msimpson@bostonpublicschools.org Caitlin Murphy, English High School, cmurphy3@bostonpublicschools.org Kevin Brill, Greater Egleston High School, Kbrill@bostonpublicschools.org
Grant Description & Purpose	<p>This federally funded competitive grant opportunity provides supplementary support for dropout prevention and reengagement activities to high schools with high numbers of dropouts. These students may: be expectant or parenting teens, have drug or alcohol addictions, have current or previous contact with the courts or juvenile justice system, be at least one year behind expected grade level for the age of the individual, have limited English proficiency, be a gang member, be a former dropout, have high or chronic absenteeism, and/or any other factors that would place students at-risk for not graduating.</p> <p>This grant pays for supplementary support for dropout prevention and reengagement activities to high schools with high numbers of dropouts.</p>
Desired Outcomes	<p>1: Increased number of students at participating schools will graduate from high school</p> <p>2: Decreased percentage of students in targeted groups will drop out of high school or be chronically absent.</p>
Grantor	MA DESE

	Grant Fund Code (if DESE): 320
Grantor Contact	Lisa Harney
	Lisa.m.harney@mass.gov
Funding Source	Please select the funding source for your grant
Annual Award	\$254,178.97
Total Award	\$254,178.97
Grant Start Date	07/01/2024
Grant End Date	06/30/2025
Grant Type	Please select the type of grant
Carry Forward	No
Numbers Served	High School Dropouts
Key External Partners (if any)	

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name	Innovation Pathways Implementation and Support Grant FC419
School/ Department	Career & Technical Education
Program Manager Contact	Michelle Sylvaria, Executive Director of Career & Technical Education, Career & Technical Education msylvaria@bostonpublicschools.org
Grant Description & Purpose	Description: The purpose of this targeted grant is to provide designated Innovation Pathways with resources to support program implementation
	This grant will pay for: Instructional materials, transportation to partner sites, educator professional learning/support, partner contracts
Desired Outcomes	1: Enrollment of students in Pathways per each school's Implementation Plan
	2: Implementation of Pathway sequence of 2 technical courses and 2 advanced courses

	3: Supporting Work-based learning and career exploration activities that build technical competency
Grantor	MA DESE
	Grant Fund Code (if DESE): FC419
Grantor Contact	Contact Name: Jennifer Gwatkin, DESE Innovation Pathways Lead
	Address: 135 Santilli Hwy, Everett, MA 02149
	Phone/Email: 781-338-3954/jennifer.a.gwatkin@mass.gov
Funding Source	State
Annual Award	\$176,243.00
Total Award	\$176,243.00
Grant Start Date	12/01/2024
Grant End Date	06/30/2025
Grant Type	Competitive
Carry Forward	No
Numbers Served	450
Key External Partners	Boston Private Industry Council

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name	Title I
School/ Department	Finance
Program Manager Contact	Director of State & Federal Programs, Finance Office bdawkins@bostonpublicschools.org (temporary contact)
Grant Description & Purpose	Description: Title I is a federal program that provides funds to school districts and schools with high numbers or high percentages of children who are disadvantaged to support a variety of services. Its overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.

	This grant will pay for: Expenses related to serving students experiencing socioeconomic disadvantage. Examples include supplies and engagement strategies.
Desired Outcomes	1: Improving instructional quality,
	2: Supporting student wellbeing through investments in supplies and materials for enrichment.
	3: Address historic equity gaps through family engagement by providing support to families.
Grantor	Department of Education/ Massachusetts Department of Elementary and Secondary Education
	Grant Fund Code (if DESE): FC 0305
Grantor Contact	Julia Foodman
	135 Santilli Highway, Everett, MA 02149
	Julia.B.Foodman@mass.gov
Funding Source	Federal
Annual Award	\$42,925,206.00
Total Award	\$42,925,206.00
Grant Start Date	09/01/2024
Grant End Date	08/31/2025
Grant Type	Entitlement
Carry Forward	Yes or No?
Numbers Served	Districtwide

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name	Title II
School/ Department	Finance

Program Manager Contact	Director of State & Federal Programs, Finance Office bdawkins@bostonpublicschools.org (temporary contact)
Grant Description & Purpose	<div>Description:</div> <div>This grant will pay for: Cultivating a pipeline of educators through partnerships and preparation of providers with the intent of recruiting diverse educators and building a principal pipeline. Implementing an induction and mentoring programs for training mentors and cohort based programming. Implementing an Education Evaluation System that includes measures of student learning and staff/student feedback and calibrates the judgements and ratings of evaluators.</div>
Desired Outcomes	<div>1: Improve the quality and effectiveness of teachers, principals, and other school leaders</div> <div>2: Increase the number of teachers, principals, and school leaders who are effective in improving student academic achievement in schools</div> <div>3: Provide low-income and minority students greater access to effective teachers, principals, and other school leaders.</div>
Grantor	<div>Department of Education/ Massachusetts Department of Elementary and Secondary Education</div> <div>Grant Fund Code (if DESE): FC 0140</div>
Grantor Contact	<div>Julia Foodman</div> <div>135 Santilli Highway, Everett, MA 02149</div> <div>Julia.B.Foodman@mass.gov</div>
Funding Source	Federal
Annual Award	\$2,656,104
Total Award	\$2,656,104
Grant Start Date	09/01/2024
Grant End Date	08/31/2025
Grant Type	Entitlement
Carry Forward	Yes
Numbers Served	Depends on the funded program

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name	Title III
School/ Department	Office of Multilingual and Multicultural Education
Program Manager Contact	<i>Brittany Baggett, Deputy Chief of Operations and Accountability, Office of Multilingual and Multicultural Education bbaggett@bostonpublicschools.org</i>
Grant Description & Purpose	<p>Description: Title III is a federal program that provides funds to help Multilingual Learners succeed in school by funding supplemental opportunities for students to learn and become fluent in English and student academic achievement standards.</p> <p>This grant will pay for: (1) Supplemental high quality Teacher PD for improved explicit literacy instruction and differentiated content teaching. (2) Extended learning opportunities such as Summer/after-school programs with ESL, content, and enrichment through culturally sensitive inclusive methods and partnerships. (3) EL Parent Literacy Training for engagement through community-based culturally sensitive inclusive practices.</p>
Desired Outcomes	<p>1: Improved English language acquisition by the district's Multilingual learners.</p> <p>2: Increased access to activities to improve English language skills for multilingual learners through family and community engagement programs, services, and activities.</p> <p>3: Increased capacity at the school-level to provide effective instructional programs designed to prepare multilingual learners for English language educational spaces.</p>
Grantor	<p>Department of Education/ Massachusetts Department of Elementary and Secondary Education</p> <p>Grant Fund Code (if DESE): FC 0180</p>
Grantor Contact	<p>Julia Foodman</p> <p>135 Santilli Highway, Everett, MA 02149</p> <p>Julia.B.Foodman@mass.gov</p>
Funding Source	Federal
Annual Award	\$2,313,954

Total Award	\$2,313,954
Grant Start Date	09/01/2024
Grant End Date	08/31/2025
Grant Type	Entitlement
Carry Forward	Yes
Numbers Served	Multilingual Learners

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name	Title IV
School/ Department	Finance
Program Manager Contact	<i>Director of State & Federal Programs, Finance Office</i> bdawkins@bostonpublicschools.org (temporary contact)
Grant Description & Purpose	<p>Description: Title IV is a federal program that provides funds to increase and ensure access to enrichment/wellness programs and technology.</p> <p>This grant will pay for: Expanded access to a number of supplemental programs. These programs provide various supports to students to ensure enrichment, particularly for secondary school students. The programming targets opportunity youth who may be at risk for various factors that could lead to dropping out of high school or chronic absenteeism. These Title IV funded programs provide access to critical activities and opportunities that re-engage or maintain engagement for BPS students in need of mentorship, counseling, employment, and/or access to modern technology.</p>
Desired Outcomes	<p>1: Increase in % of 11th and 12th-grade students at non-exam schools enrolling in an AP course from 23% to 30% by August 2025.</p> <p>2: Increase student participation from 55% to 68% in at least two district-assigned career exploration activities within the MyCAP.</p> <p>3: There will be a 5% increase in the number of students and staff who have access to consistent and high quality technology programs by June 2025.</p>
Grantor	Department of Education/ Massachusetts Department of Elementary and Secondary Education

	Grant Fund Code (if DESE): FC 0309
Grantor Contact	Julia Foodman
	135 Santilli Highway, Everett, MA 02149
	Julia.B.Foodman@mass.gov
Funding Source	Federal
Annual Award	\$3,161,049
Total Award	\$3,161,049
Grant Start Date	09/01/2024
Grant End Date	08/31/2025
Grant Type	Entitlement
Carry Forward	Yes
Numbers Served	<i>Depends on the funded program</i>

SCHOOL COMMITTEE ACCEPTANCE FORM

Grant Name	CommCorp: Career Technical Initiative (Round 9)
School/ Department	Adult Education
Program Manager Contact	<i>Serge Andre, CTE Director, Adult Education sandre@bostonpublicschools.org</i>
Grant Description & Purpose	Description: The Career Technical Initiative seeks to address the persistent need for skilled labor in construction, trades, and manufacturing. Commonwealth Corporation administers these funds in hopes of eliminating the skills gap facing employers by providing an opportunity for youth and adults to retrain for skilled occupations, as well as transforming vocational high schools into Career Technical Institutes that run three shifts a day to bring more high school students and adults into the program.
	This grant will pay for: CTE Director, CTE student support, CTE teachers, and supplies.
Desired Outcomes	1: offering members of the community an opportunity to participate in training in industries that can lead to family sustaining wages.

	2 :providing adult students with workforce readiness instruction that allow them to better engage with their communities, and employers.
Grantor	Commonwealth Corporation
Grantor Contact	Lisnalda Beriguete, Program Manager
	33 Harrison Ave., 3rd FL Boston MA 02111
	(617) 717-6975/LBeriguete@commcorp.org
Funding Source	Private
Annual Award	\$480,000
Total Award	\$480,000
Grant Start Date	12//20/2024
Grant End Date	08/31/2025
Grant Type	Competitive
Carry Forward	No
Numbers Served	30 Automotive students, 30 Carpentry students
Key External Partners (if any)	